

# **PRAGMATICS, DISCOURSE AND DIALOGUE**

- **Introduction**
- **Pragmatics. Reference**
- **Discourse**
- **Dialogue**

# Introduction

***Dave Bowman: Open the pod bay doors, HAL***

***HAL (The robot): I'm sorry Dave, I'm afraid I can't do that.***

***Stanley Kubrick and Arthur C. Clarke,  
Screenplay of 2001: A Space Odyssey***

# Introduction (II)

The knowledge needed

- **Morphology**: Meaningful components of words. **Lexicon**  
e.g., *doors* is plural
- **Syntax**: Structural relationships between words. **Grammars**  
e.g., many sentences consists of a noun phrase followed by a verbal phrase
- **Semantics**: Meaning of words and how they combine.  
**Grammar, domain knowledge**  
e.g., *Open, you, the pod bay door*
- **Pragmatics**: How language is used to accomplish goals.  
**Domain and dialogue knowledge**  
e.g., to be polite
- **Discourse**: How single utterances are structured  
e.g., How the interventions of participants in a conversation are related

# Introduction (III)

- **Semantics** => meaning
  - Combining the meaning of several parts of a sentence
- **Pragmatics** => using language in context
  - Using language to achieve goals
  - Inferring participant desires

# Introduction (IV)

- Example of pragmatics interpretation:

*Do you know how to get there?*

- What “there” refers to?
- Is it a question about your capacities or is a demand for an action?

# Pragmatics and semantic representation

Representing domain concepts following a formalism  
Logic, frames, ontologies,...

## Ontologies

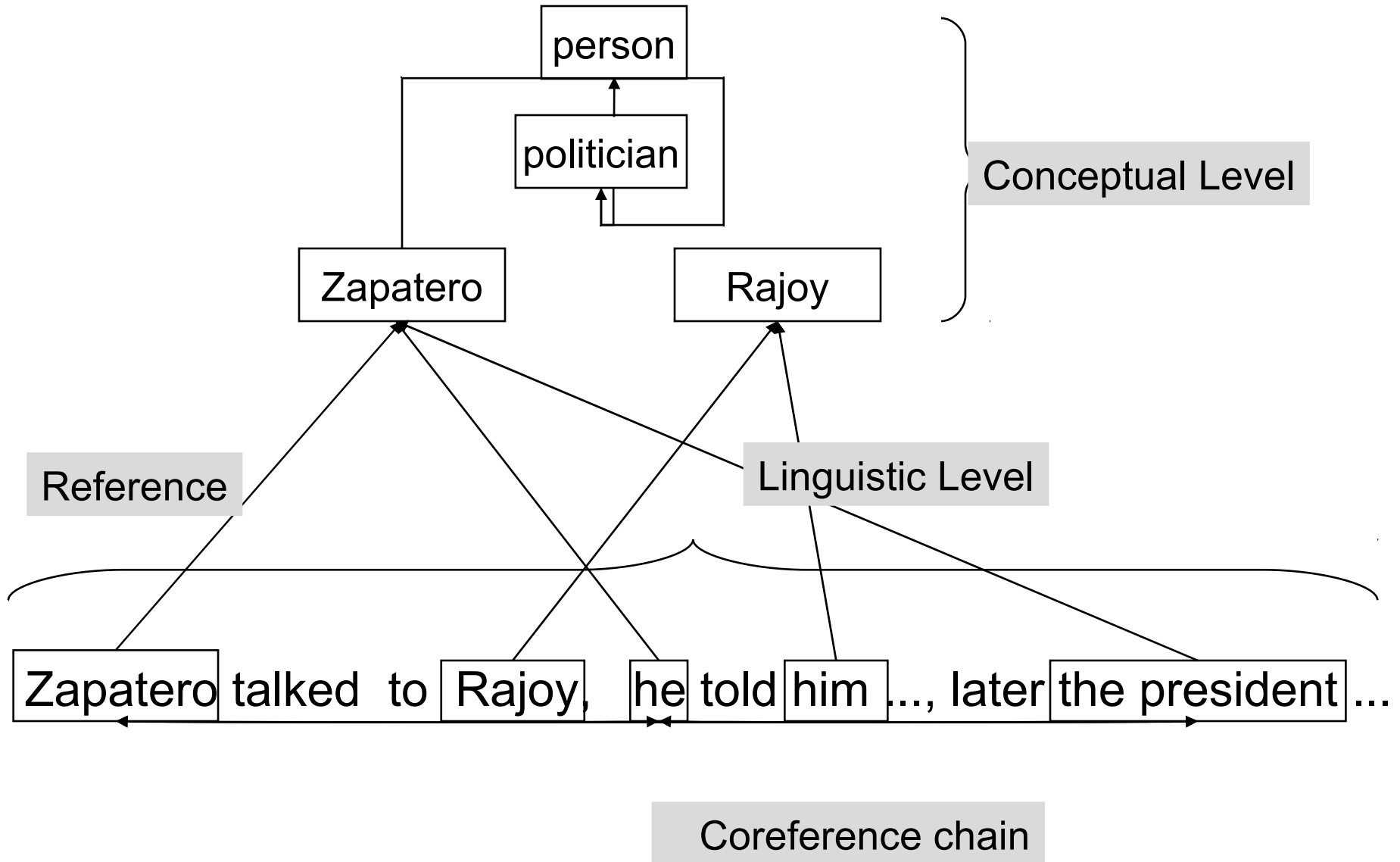
It is an appropriate formalism to represent concepts and supporting reasoning

## Logic

exists (X, instance (X, cat),  
exists (Y, instance (Y, fish),  
eats (X,Y)))

**cat, fish, eat** belong to an ontology

# Pragmatics and semantic representation(II)



# Pragmatics. The reference

What is the **reference**?

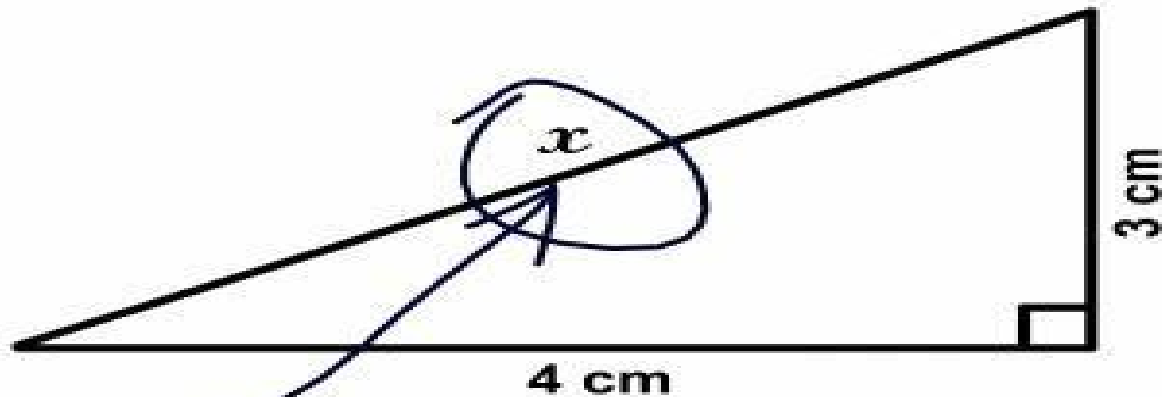
- It is relationship between a domain entity and the linguistic objects representing it
- First it is the presentation of the entity, next it is the reference to this entity
- It is a pragmatic phenomenon



# Pragmatics. The reference (II)

## Example of reference ambiguity

3. Find  $x$ .



*Here it is*

# Pragmatics. The reference (III)

## Resolving ambiguous input

- Using models and algorithms
- Using knowledge
  - Using linguistic knowledge
  - Using domain and context knowledge.  
( Shallow or Partial analysis)
- Using data-driven methods

# Examples of references

- *I let the book at the table. One hour later I took it .*
- *I let the book at the table. Then I clean it.*
- *I gave the book to Pedro. A week later I asked it to him.*
- *I gave the book to Pedro. A week later I asked another one.*
- *I bought a cat. The animal did not let me sleep.*
- *I bought a car. The wheels were burnt.*

## Examples of references (II)

- *Puse el libro en la mesa. Más tarde lo cogí.*
- *Puse el libro en la mesa. Más tarde la limpié.*
- *Dejé el libro a Pedro. Luego se lo pedí.*
- *Dejé el libro a Pedro. Luego le pedí otro.*
- *Compré un gato. El animal no me dejaba dormir.*
- *Compré un coche. Las ruedas estaban gastadas.*

# Pragmatics. The reference (III)

## Terminology

**Reference.** Linguistic expressions to denote an entity or individual

**Referring expression.** Language expression used to perform reference

**Referent.** The entity referred

**Anaphora.** Reference to an entity previously introduced

**Reference resolution.** The task to determine what entities are referred to by which expressions:

- **Coreference resolution.** References to the same entity.  
**Coreference chain.**
- **Pronominal anaphora resolution.** Antecedent for a pronoun.

# Pragmatics. The reference (IV)

## Five types of referring expressions

**Indefinite noun phrases.** Entities that are new in the context.

He sent her *a beautiful goose*

**Definite noun phrases.** Identifiable entities.

I read about it in *The New York Times*

**Pronouns.** Definite reference

Emma smiled as cheerfully as *she* could

**Demonstratives.** *This* and *that*

*This* ingredient

**Names.** Names of people, organization and location

*Miss Wood* had not done him justice

# Pragmatics. The reference (V)

**Features for pronominal anaphora resolution**

**Number agreement.** *John has a Ford. It is red.*

**Person agreement.** First, second and third.

**Gender agreement.** Male, female, nonpersonal (it).

*John has a Ford. It is attractive.*

**Binding theory constrains.** Antecedent noun phrases.

*John bought himself a new Ford. John bought him a new Ford.*

**Selectional restrictions.** Verb arguments.

*John parked his car in the garage after driving it.*

**Recency.** Proximity.

*The doctor found an old map. Jim found an even older map. It described an island*

# Pragmatics. The reference (VI)

## Features for pronominal anaphora resolution (II)

**Grammatical role.** Subject position is more salient than object

*Billy went to the bar with Jim. He call for a glass of wine*

**Repeated mention.** Entities mentioned in previous sentences  
in the discourse

**Parallelism.** *John went with Jim to the bar. Billy went with him  
to the gym. (him = Jim)*

## Verb semantics

*John telephone Bill. He lost the laptop.*

*John critized Bill. He lost the laptop.*



# Pronominal anaphora baseline: The Hobbs algorithm

- It uses: a syntactic parser + a morphological gender and number checker
- The input: a pronoun to be resolved + a syntactic parse of the sentences
  - It starts with the target pronoun and looks up the parse tree to the root S.
    - \_ For each NP found (or S node) it does breadth-first left-to-right search. First, central elements of the sentences have to be selected
    - \_ For each candidate, it is checked for gender, number and person agreement with the pronoun
    - \_ If no referent is found in the sentence, previous sentences are checked
  - It approximates the binding theory, recency and grammatical preferences.

# Example

Victoria Chen, Chief Financial Officer of Megabucks Banking Corp since 2004, saw her pay jump 20%, to 1.3 million, as the 37-year-old also became the Denver-based financial services company's president. It has been ten years since she came to Megabucks from rival Lotsabucks.

Find the four coreference chains

# Example of coreference chains

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1. Victoria Chen, Chief Financial Officer of Megabucks Banking Corp since 2004, her, the 37-year-old, the Denver-based financial services company's president, she.
2. Megabucks Banking Corp, the Denver-based financial services company, Megabucks.
3. her pay
4. Lotsabuck

# Example

FC Barcelona president Joan Laporta has warned Chelsea off star striker Lionel Messi. This warning has generated discouragement in Chelsea. Aware of Chelsea owner Roman Abramovich's interest in the young Argentine, Laporta said last night: "I will answer as always, Messi is not for sale and we do not want to let him go."

Find the four coreference chains

# Discourse level

- Discourse: a related group of sentences
- Types of discourse:
  - Monologue
    - Communication flows from the speaker to the hearer
  - Dialogue
    - Participants takes turns being a speaker and hearer
    - They consists of several communicative acts:
      - Asking questions, giving answers, making corrections
    - Human-computer interaction is different from human-human interaction

# Discourse (I)

**Anaphora:** Reference to a previous entity

**Coherence:** Relations between sentences and paragraphs

- Justification, result, etc.
- The meaning of a fragment is more than meaning of the parts

**Structure:** Hierarchical structure. Discourse segments are related

*Several theories and algorithms to deal with these phenomena*

# Discourse (II)

## Several processes

- Discourse segmentation (considering events)
- Representing and processing the discourse events (and objects involved in them)
- Detecting and representing main focus
- Solving references

# Discourse Model (I)

- Theory used to interpret the expressions
- Elements of all Discourse theories:
  - **Common ground (Shared knowledge)**
  - Participants actions on common ground
    - Expanding, asking , negation,...



# Discourse Model (II)

- Contributions of participants  
==> modify the common ground
- Presentation by one participant
- Acceptation by other(s) participant(s)

# Discourse Model (III)

- **Hobbs Theory (78)**
  - Coherence relations between sentences
    - Result
    - Explication
    - Parallelism
      - *Maria is from Barcelona. Joana from Mallorca*
    - Elaboration The proposition inferred from two different sentences is the same
    - Occasion
      - *Pere brought his computer. They worked until late.*
  - There is a hierarchical structure between relations  
Discourse coherence
  - Domain knowledge is used to determine relations

# Discourse Model (IV)

Mann, Matthiessen and Thompson Theory (87)

## Rhetorical Structure Theory (RST)

Hierarchical organization of the relations

- Nucleus and Satellite:
  - Evidence
    - » Kevin must be here. His car is parked outside.
  - Elaboration
  - Contrast
  - Condition
  - List
  - Background

23 rhetorical relations are defined

# Automatic Coherence Assignment

Cue based. Using explicit marks

- Splitting items
  - *First, second*
- Elaboration
  - *In particular, additionally, ...*
- Parallel constructions
  - *In a similar form*
- Changing the focus
  - *A different problem, ...*
- Ending
  - *In summary, concluding, ...*

# **Authomatic Coherence Assignment(II)**

- Using several features
  - Syntactic structure
  - Order
  - Time in verbs
  - Entonation
  - Cue words

# DIALOGUE

**The dialogue is a type of discourse**

**Main features in discourse**

**Anaphora:** Reference to a previous entity

**Coherence:** Relations between sentences

- Justification, result, etc.
- The meaning of a fragment is more than meaning of the parts

**Structure:** Hierarchical structure. Discourse segments are related

*Several theories and algorithms to deal with these phenomena*

# What makes dialogue different?

- Turn-taking
  - Turn-taking Rules
    - Participant A, Participant B, Participant A
  - A turn does not necessary consist of a sentence
    - Dialogue segmentation is not easy
- Common ground
  - Speaker and hearer perform a joint action
  - They constantly establish common ground
- Utterance can be considered as (dialogue) actions
  - They are classified: directives, assertive,...

# What makes dialog different (II)

- Dialogues are short
  - Interventions are usually clauses
  - Subjects are usually pronouns
- New phenomena appear
  - Pauses
  - Errors, rectifications
  - Confirmations
  - New beginning
- Human-machine dialogs and human-machine dialogues are different
  - Users try to be clearer and more direct



# Dialogue SystemTasks

- Interpreting user intervention
  - Using dialog and domain knowledge
- Dialogue Management
  - Determine next system action considering user's intention
- Answer Generation
  - Generation of the appropriate sentences to achieve the system's goals.

# Interpretation of the user intervention

- Goal: understanding user's intention
- The complexity of this process depends on the system
  - Complete (deep) syntactic and semantic analysis
  - Partial (shallow) syntactic and semantic analysis
  - *Processing key words*
- This process is restricted by considering limited applications tasks

# Pragmatics

## Intention Recognition

- User's interventions are interpreted as one (or more) **dialogue act** (*speech act* or *dialogue move*)
- Examples of dialogue acts
  - Greet/Thank you/Goodbay
  - Opinion
  - Confirming/Accepting
  - Recognizing
  - Question/Answer/Yes-No
  - Quit
- Efforts for standard definition

# Pragmatics

## Intention Recognition (II)

- User's interventions are interpreted as one (or more) **dialogue act** (*speech act* or *dialogue move*)
- Examples of dialogue moves
  - **Switchboard DAMSL**
    - Ini/final conventional
    - Opinion
    - Confirming/Accepting
    - Recognizance
    - Question/Answer/Yes-No
    - No-verbal
    - Quit
  - **Verbmobil**
    - Greet/Thank you/Goodbay
    - Suggestion
    - Acceptation/Rebuig
    - Confirmation
    - question/  
clarification/Answer
    - Giving the reason
    - Thinking
- Efforts for standard definition

# Pragmatics

## Intention Recognition (III)

Empirical methods

- Statistical classifiers of dialogue acts
  - Methods based on ***Hidden Markov Models***
  - Using several types of information
    - words, punctuation, dialogue history
- Rule based dialogue acts recognizers
- Machine learning techniques

# Pragmatics

## Intention Recognition (IV)

### Knowledge Sources

- Application Specification
  - Consulting information, transaction
- Linguistic information
  - Punctuation
  - Words/cue words: *but*, *because*
- Dialogue knowledge (or history)
- Dialogue Structure
  - Subdialogues
  - Subject shift
- Prosody information
  - Duration, pauses

# Reference resolution in dialogue

- Central elements of the sentences have to be selected
  - They are grammatically related to the main verb (subjecte, objecte,...)
  - They can connect a sentence with previous
  - They can connect a sentence with next
- When pronouns are found several rules are used to range and filter the possible central elements

# Reference resolution in dialogue(II)

- Most references are solved using knowledge discourse
- Central elements (focus) are stored in a stack
  - Only last nominal groups are stored
- Objects satisfying syntactic, semantic and pragmatic restrictions are selected
  - Starting by the stack top
    - “There ” is a place
  - Considering discourse structure
    - Relating objects and subdialogues



# Example of reference resolution

U: On fan **Heroes** a **Sant Cugat**?

S: **Heroes** la passen al **Cinema Cinesa de Sant Cugat**

U:Quan **la** fan?

S: La fan a les 8:30pm, a les 10pm, i a les 11:30pm.

U: Vull 2 entrades per **adults** i 2 per **nens** per la **primera sessió**.  
Quant serà en **total**?

- Knowledge Sources:
  - **Domain Knowledge**
  - **Dialogue Knowledge**
  - **Domain (world) knowledge**

# Example of reference resolution (II)

U: Where the movie **Heroes** is shown in **Sant Cugat**?

S: **Heroes** is shown at **Cinema Cinesa in Sant Cugat**

U: At what time is **it** shown?

S: It is shown at 8:30pm, 10pm and 11:30pm.

U: I want 2 tickets for **adults** and 2 for children **nens** for **first session**

How much is **it**?

- Knowledge Sources:
  - Domain Knowledge
  - Dialogue Knowledge
  - Domain (world) knowledge

# Dialogue Management

- Controlling dialog to help user to achieve his goals
  - At each step of the conversation
    - **Who can speak**
    - What can be said
  - Used information
    - Interpretation of the user intervention
    - Application (domain) knowledge

# Dialogue management (II)

- Determine the next system's action(s)
  - Answer user's questions
  - Ask the user for more information
  - Confirm/Clarify user's interventions
  - Notify problems when accessing the application
  - Suggest alternatives
- Generation of the system's messages
  - The content
  - The presentation